

Stables Day Care Nursery

20 Wemsbrook Road, Wem, SHREWSBURY, SY4 5AH



Inspection date

2 August 2017

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a varied curriculum and the provider organises additional activities to further promote children's development. For example, staff take children swimming to help enhance their physical skills.
- Staff work well with other professionals to help provide effective support to children who have special educational needs and/or disabilities. Gaps in their learning are closing and staff adapt their teaching to reflect children's individual needs.
- Teaching in the baby room is very strong. Staff encourage babies to explore outside using their senses. They focus strongly on helping them develop key skills, including walking. In pre-school, staff make the most of all learning opportunities as they reshape their teaching skilfully to follow children's emerging interests and ideas.
- Children are happy to come to this welcoming and stimulating nursery. Staff are nurturing and attentive to children's needs and they care for young children sensitively. Children's independence is much improved since the last inspection.

It is not yet outstanding because:

- Leaders' monitoring and evaluation of teaching and learning are not yet fully effective to help tackle minor variations in practice across the nursery.
- While staff have good relationships with parents, they do not always share regular information with them about children's next steps. They also do not encourage parents to share information about children's capabilities before they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of teaching and learning, in order to tackle minor variations in practice and help every child receive a thoroughly challenging curriculum that fully reflects their style of learning
- enhance information sharing with parents, to regularly inform them of their children's next steps in learning and encourage them to share information about children's capabilities when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, provider and health and safety coordinator. He looked at relevant documentation and evidence of the suitability of staff working in the nursery and those living on the premises.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The provider and new manager are reflective and ambitious. Self-evaluation is accurate and leaders use feedback from others to help identify areas for improvement. Leaders are working hard to enhance the nursery even further. Professional development is well targeted to help improve staff's knowledge and skills. For example, staff attend training to better support children who have special educational needs and/or disabilities. This helps to further improve their learning outcomes. Performance management of staff is becoming well embedded and new leaders receive good coaching and support. Safeguarding is effective. The manager is very knowledgeable about safeguarding procedures. All staff know how to report child protection concerns and they have completed safeguarding training.

Quality of teaching, learning and assessment is good

Staff skilfully support children who speak English as an additional language to make good progress in their communication and language development. They help them to hear, speak, read and write words and phrases in English as well as in their home language. There are good arrangements in place for completing the progress check for children aged between two and three years. Staff have built strong relationships with health visitors to promote a joined-up approach to assessing and supporting children's development. Teaching helps children to build on their learning throughout the day. For example, in pre-school, children can observe ice melting over time and try using tweezers to pick up items.

Personal development, behaviour and welfare are good

Leaders act vigilantly to help ensure children's safety. For example, they implement suitable procedures to help prevent anyone entering the premises unauthorised. Children's behaviour is good. They are extremely well mannered and thank the nursery cook for their lunch. Children enjoy being active outside, including throwing balls. Meals are nutritious and help to promote children's healthy lifestyles. The arrangements for when children move rooms and start school are strong. Staff help children to feel settled in their new environments.

Outcomes for children are good

Children are learning the skills they need for the next stage in learning, including school. They are developing a good understanding of the world, including how to care for animals. Toddlers are becoming confident communicators. For instance, they enthusiastically sing songs in a group. Older children are highly imaginative. For example, they have fun pretending to make staff better by bandaging them and giving them artificial flowers to cheer them up. Children have an awareness of different shapes and measurements as they construct with wooden planks of different sizes.

Setting details

Unique reference number	EY358764
Local authority	Shropshire
Inspection number	1088029
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	72
Name of registered person	Rebecca Ahmad
Registered person unique reference number	RP909528
Date of previous inspection	27 May 2014
Telephone number	01939 232723 07791509072

Stables Day Care Nursery registered in 2007. It is privately owned and is one of three settings run by the same provider. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above, including one with qualified teacher status. It is open from 7am until 6pm, Monday to Friday, all year round, except for bank holidays and one week at Christmas. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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